

# University of Louisiana at Lafayette

## Detailed Assessment Report 2015-2016 Health Information Management BS

As of: 11/01/2016 02:32 PM CENTRAL

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

### Mission / Purpose

We will utilize outcome metrics to evaluate our teaching methodologies and student comprehension. This will provide the necessary data to allow us to consistently improve our teaching methodologies and to ensure the overall success of our students.

### Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

#### **SLO 1: Certification Examination**

The certification examination offered by AHIMA is an excellent indicator of the quality of the program. The results for each of the subdomains on the RHIA certification examination will be reviewed annually.

#### Related Measures

##### **M 1: Certification Examination**

The results of the AHIMA certification exam are an excellent indicator of the quality of the HIM program. Results from the AHIMA certification exam (for the previous academic year) will be examined to determine that the program average on all subdomains on the exam will be at or above the national average.

Source of Evidence: Certification or licensure exam, national or state

##### **Target:**

The average of UL Lafayette graduates on all of the subdomains on the certification exam will be at or above the national average

##### **Finding (2015-2016) - Target: Met**

The 2015-2015 HIM graduates had a 94% pass rate which is approximately 20% above the national average. The percentages attained on each of the domains was above the national average.

#### **SLO 2: Apply Writing Skills**

Upon graduation, the student will demonstrate his/her skill in business writing

#### Related Measures

##### **M 2: Apply Writing Skills**

This goal will be assessed using reports written by the students in their final year of study. These reports are a summary of the students' experiences in their alternate site settings. Number of students assessed = 18

Source of Evidence: Written assignment(s), usually scored by a rubric

##### **Target:**

Ninety-five (95) percent of the students assessed will achieve a 85% or higher on the alternative site reports.

**Finding (2015-2016) - Target: Met**

One-hundred percent of the students assessed achieve a 85% or higher on the alternate site reports.

**Related Action Plans (by Established cycle, then alpha):****Action plan for writing skills**

We may need to consider working more closely with our students who have difficulty with the English language in relation to their writing skills. We do encourage them to utilize the writing lab and other resources but maybe more interaction is needed.

**Established in Cycle:** 2013-2014

**Implementation Status:** Planned

**Priority:** High

**Relationships (Measure | Outcome/Objective):**

**Measure:** Apply Writing Skills | **Outcome/Objective:** Apply Writing Skills

**Written Evaluation**

Although this measure was met for this year, we may consider using another type of written assignment to fulfil this measurement.

**Established in Cycle:** 2014-2015

**Implementation Status:** Planned

**Priority:** High

**Relationships (Measure | Outcome/Objective):**

**Measure:** Apply Writing Skills | **Outcome/Objective:** Apply Writing Skills

**Projected Completion Date:** 08/2015

**SLO 3: Apply Knowledge in PPE Settings**

Upon graduation, the student will have demonstrated his/her knowledge in the PPE settings.

**Related Measures****M 3: Evaluation of Professional Practice Experience**

This goal will be assessed by experts (department heads) in the PPE settings. Students receive a summary evaluation of their PPE. This summary is completed by the credentialed department head at the respective facility. Each evaluator's grade is based on many aspects of the student's work. There is a grading rubric for these PPE courses.

Number of students assessed = 18

Source of Evidence: Performance (recital, exhibit, science project)

**Target:**

Seventy percent (75%) of all students evaluated will achieve an eighty percent (80%) or higher on the summary evaluation of their PPE courses.

**Finding (2015-2016) - Target: Met**

On hundred percent of the senior HIM students achieved an 90% or higher on their summary evaluation of their PPE courses.

**Finding (2015-2016) - Target: Met**

On hundred percent of the senior HIM students achieved an 90% or higher on their summary evaluation of their PPE courses.

**Related Action Plans (by Established cycle, then alpha):****raise target**

Faculty voted to raise the target from 70% to 75% success rate

**Established in Cycle:** 2009-2010

**Implementation Status:** Finished

**Priority:** High

**Relationships (Measure | Outcome/Objective):**

**Measure:** Evaluation of Professional Practice Experience |

**Outcome/Objective:** Apply Knowledge in PPE Settings

**Action plan for PPE**

The grades in the HIM 453 PPE course were exceptional and no action plan is needed.

**Established in Cycle:** 2013-2014

**Implementation Status:** Planned

**Priority:** High

**Relationships (Measure | Outcome/Objective):**

**Measure:** Evaluation of Professional Practice Experience |

**Outcome/Objective:** Apply Knowledge in PPE Settings

**SLO 4: Progression into senior year**

Junior level HIM majors will progress successfully into their senior level classes.

**Strategic Plan Associations****University of Louisiana at Lafayette**

2.1.4 Students KPI 4: Improve student success through engagement in high impact practices.

**Related Measures****M 4: Progression into senior year**

Student enrolled in junior-level classes will successful progress into their senior year.

Source of Evidence: Performance in subsequent schooling feedback

**Target:**

Eighty percent of all students in the junior level classes will progress into their senior year.

**Finding (2015-2016) - Target: Met**

Ninety-five (95) percent of the junior level students will progress into their senior year.

**SLO 5: Progression into junior year**

Sophomore level HIM majors will progress successfully into junior level classes

**Strategic Plan Associations****University of Louisiana at Lafayette**

2.1.4 Students KPI 4: Improve student success through engagement in high impact practices.

**Related Measures**

**M 5: Progression into junior year**

Sophomore level HIM majors will progress successfully into junior level classes

Source of Evidence: Performance (recital, exhibit, science project)

**Target:**

Eighty percent of all students in the sophomore level class (LCHI 303) will progress into their junior level classes.

**Finding (2015-2016) - Target: Met**

Eighty-eight percent (88%) of the students in the sophomore level class (LCHI 303) will progress into their junior level classes.

**Analysis Questions and Analysis Answers**

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**How were assessment results shared and evaluated within the unit?**

The results are shared with the faculty on several occasions. As the reporting cycle is completed, the program director shares the outcomes with the faculty at the end of the year meeting. However, there are several other very informal means of reporting. After the comprehensive exam is graded, for example, the faculty discuss each of the various domains and determine what content areas had less than favorable results. Where there are problem areas, discussion takes place concerning what curriculum areas need to be improved upon.

While the final grades in PPE reflect the student's overall performance, the faculty has the ability to breakdown the various tasks and projects assigned to the students and determine whether there are any areas that need improvement. The program director also talks with the PPE supervisors quite often to monitor the progress of the students. The PPE and Management Internship Coordinators meet periodically to discuss progress of the students and uncover areas that could potentially be problematic for the management internship.

The Management Internship Coordinator meets with the faculty to review the reports of the students.

**Identify which action plans [created in prior cycle(s)] were implemented in this current cycle. For each of these implemented plans, were there any measurable or perceivable effects? How, if at all, did the findings appear to be affected by the implemented action plan?**

We did implement two of the action plans for this year.

1) We purchased additional review materials for the students to use to study for the comprehensive and certification exams.

2) We did increase class time allocated to reimbursement - approximately 5 additional hours were dedicated to reimbursement.

Based on our 94% pass rate on the national certification exam we did not feel that it was necessary to increase the number of review sessions or increase the number of individual hours devoted to IT or management.

**What has the unit learned from the current assessment cycle? What is working well,**

**and what is working less well in achieving desired outcomes?**

The most important thing that we have learned is that we have to totally re-think PPE and Management Internship. Although it is working well, it is becoming increasingly more difficult to find sites due to the many consolidations of facilities.